



RESPECT

GOOD BEHAVIOUR MAKES FOR A GREAT GAME

Code of Conduct for Young Players

Young Players Respect Code of Conduct

When playing football, I will:

- Always play to the best of my ability and for the benefit of my team
- Play fairly – I won't cheat, dive, complain or waste time
- Respect my team-mates, the other team, the referee or my coach/manager.
- Play by the rules, as directed by the referee
- Be gracious in victory and defeat – I will shake hands with the other team and referee before or at the end of the game
- Listen and respond to what my coach/team manager tells me
- Understand that a coach has to do what is best for the team and not one individual player
- Talk to someone I trust or the club welfare officer if I'm unhappy about anything at my club.

I understand that if I do not follow the Code, any/all of the following actions may be taken by my club, County FA or The FA:

I may:

- Be required to apologise to my team-mates, the other team, referee or team manager
- Receive a formal warning from the coach or the club committee
- Be dropped or substituted
- Be suspended from training
- Be required to leave the club

In addition:

- My club may make my parent or carer aware of any infringements of the Code of Conduct
- The FA/County FA could impose a fine and suspension against my club

www.ignitesportuk.com



Code of Conduct for Coaches and Officials

We all bare a collective responsibility to set a good example and help provide a positive environment in which children can learn and enjoy the game.
Play your part and observe The FA's Respect Code of Conduct at all times.

On and off the field, I will:

- Use my position to set a positive example for the people I am responsible for
- Show respect to others involved in the game including match officials, opposition players, coaches, managers, officials and spectators
- Adhere to the laws and spirit of the game
- Promote Fair Play and high standards of behaviour
- Respect the match official's decision
- Never enter the field of play without the referee's permission
- Never engage in, or tolerate, offensive, insulting or abusive language or behaviour
- Be aware of the potential impact of bad language on other participants, facility users or neighbours
- Be gracious in victory and defeat

When working with players, I will:

- Place the well-being, safety and enjoyment of each player above everything, including winning
- Never engage in or tolerate any form of bullying
- Ensure all activities I organise are appropriate for the players' ability level, age and maturity
- Co-operate fully with others in football (e.g. officials, doctors, physiotherapists, welfare officers) for each player's best interests

I understand that if I do not follow the Code, any/all of the following actions may be taken by my club, County FA or The FA:

I may be:

- Required to meet with the club, league or County Welfare Officer
- Suspended by the club from attending matches
- Suspended or fined by the County FA
- Required to leave or be sacked by the club

In addition:

- My FA Coaching Licence may be withdrawn





We only 
positive.

Handbook
By Gareth Southgate

LEAD : 
BY EXAMPLE


— BUILD A —
POSITIVE TEAM
AROUND YOU

O — X — O
'ANYTHING
IS
POSSIBLE'

CREATE THE
RIGHT
ENVIRONMENT

UNDERSTAND
• YOUR •
PLAYERS



We only do positive.



RESPECT



**Don't
wait until
you're
certain**

Worried about a child?

Any concern, any time, call us:

0808 800 5000

help@nspcc.org.uk

nspcc.org.uk/helpline

NSPCC

EVERY CHILDHOOD IS WORTH FIGHTING FOR



Complaints Procedure

Complaints Procedure

Oxford City FC (“the club”) is committed to providing the highest standard of service across all its operations. The club is committed to ensuring that the concerns from people using its services are acknowledged, responded to and that the club learns from them.

This policy complies with guide from the FA: www.thefa.com. A full version of the policy can be found [here](#)

Other Club Policies and Procedures



The club takes it's responsibilities of safety and welfare very seriously. All policies and procedures can be found [here](#)

These include:

- Safeguarding Children and Young People
- Safeguarding Adults at Risk
- Reporting a Safeguarding Concern Process
- Health and Safety
- Use of Photographs and Videos
- Discipline and Grievance Procedure
- Anti-bullying
- Equal Opportunities
- Complaints Procedure
- Privacy Policy